TEACHERS FOR TIGERS









Report on Workshop at

Pench Tiger Reserve

Pench, Madhya Pradesh, India

23 - 25 June 2004

By Amit Chavan and J. Murali

Workshop Organizers

Tom Naiman

Director, Curriculum Development & International Education

Wildlife Conservation Society 2300 Southern Boulevard Bronx, New York 10460, USA

Tel: 718 220 5100

Fax: 718 733 7748

Email: <tnmaiman@wcs.org>

Sally Walker

Founder/Hon. Director Zoo Outreach Organisation No.29/1, Bharathi Colony P.Box 1683, Peelamedu Coimbatore 641 004, Tamil Nadu Tel: 0422-2561087, 2563159

Fax: 0422-2563269

1 42. 0422 2000203

Email: <zooreach@vsnl.net>

Pench Tiger Reserve

Participants List

Yateendra Kumar Agrawal M.I.G. No. 04, Samta Narger Colony Seoni 480 661, M.P.

Tel: 07692-220810 (O), 222265 (R)

Vandhana Bais Govt. Girls Middle School Dhanora Sajpur, Seoni

Subodh Kumar Bajhal Government High School Lakhanwada, Post: Bamodi Dist. Seoni 480 661, M.P. Tel: 07692-223938 (R)

Lakharam Bopche At Mohgaon Post, Dhapara (Gangerua) Tah - Barghat Dist. Seoni 480 771, M.P.

Rajkumar Dehariya Govt Boy's High. Sec. School Dhuma-480888

Chandra Rekha Dhurwa Govt. Hr. Sec.School Dhanora Sajpur, Seoni Tel: 85440 (O)

Deepali W. Ekbote, Program Officer Bharati Vidhyapeeth Institute of Environment Education & Research Bhartiuidyapeeth, Deemed University Katraj-Dhankawadi, Pune 411 043

Tel: 020-24375684 (O) Fax: 24345362

Vimlesh Kumar Goutam Jawahar Mavodaya Vidyalaya Kanhiwara Dist. Seoni 480 990, M.P. Tel: 07692-253204 (O), 253046 (R) Fanindra Kumar Hardaha Government High School Kekda Dist. Seoni 480 885, M.P. Tel: 07691-294021 (O)

Deepak Kumar Kendriya Vidhyalaya Dunda Seoni, MP Tel: 07692-220330 (O), 221462 (R)

Meena Mahiya Govt, Hr. Sec. School Shartinagar, Barghat-480661, M.P. Tel: 250243 (O), 250240 (R)

Ramesh Prasad Malviya Head Master, Govt, Middle School Jeonara, Barghat Seoni, M.P.

Santosh Kumar Nagoka Government High School Chinda, Tehsil: Keolari Dist: Seoni 480 994, M.P. Tel: 248243

Devanand Panchtilak (UDT) T.W.H.S. School Darasikala Seoni, M.P. Tel: 07695-244811 (R)

Narayan Prasad Rahangdale Government Middle School Kesla Post-Kesla (Barghat)

Post-Kesla (Barghat) Dist: Seoni, M.P.

Narayan Singh Rai Govt. Middle. School Kabeer ward Seoni-480661, M.P. Tel: 225868 (R) R. C. Raikwar

Government (Aadim Jaati Kalyan)

Middle School

Sirmangni, Lakhnadon

Dist. Seoni, M.P.

Tel: 240941 (r)

Kapil Sahasrabuddhe

Project Associate

Centre for Environment Education

A-10, Garden Estate, 167/1 & 168/1

New D P Road

Opp. City International School, Aundh

Pune 411 007

Tel: 020-25887009

Email: ceemadhyapradesh@ceeindia.org

M. K. Sahu

Head Master/Master Traners Eco-Club

Govt. Middle School

Seoni (Kabir Ward)

Barghat Maka (Near Water Tank) 480 661

Tel: 07692-220403 (O), 222370, 223947 (R)

G. L. Sahu

Block Education Officer Seoni

Seoni, M.P.

Tel: 220513 (O), 221101 (R)

Prem Chand Sanodiya

Village & Post - Jaam

The & Dist. Seoni 480 661

Manoj Kumar Sharma

Social Welfare High School

(Aadim Jati Kalyan Mat. School)

Shaliwada, M.P.

Tel: 240091

Ashwini R. Shitole

Program Officer

Bharati Vidhyapeeth Institute of

Environment Education & Research

Bhartiuidyapeeth, Deemed University

Katraj-Dhankawadi

Pune 411 043

Tel: 020-24375684 (O)

Tarachand Shivhare

Govt.Hr.Sec.School

Gorakhpur (Ghansore)

Seoni-480997, M.P.

D. K. Shrivastava

Boys Govt. High. Sec. School

Kahani-480 999, M.P.

Tel: 07693-283522 (O), 07690-240831 (R)

Email: Lakshanadon Distl.seoni

Archana Shrivastava

Govt. Hr.Sec.School

Seoni, M.P.

Tel: 290477 (O), 223873 (R)

A. Shrivastava

Lecturer, G.G. Higher Secondary School

Lakhanadon

Seoni, M.P.

Tel: 2400086(O), 240433 (R)

I. K. Shrivastava

Govt. Girls High School

Keolari Dist..

Seoni 480 661, M.P.

Tel: 23508 (O), 223297 (R)

Rajesh Shrivastava

Subhash Chandra Bose School

Seoni 480 661, M.P.

Tel: 223388

Vishakha Shroff

Program Officer, Bharati Vidhyapeeth

Institute of Environment Education &

Research, Bhartiuidyapeeth

Deemed University, Katraj-Dhankawadi

Pune 411 043

Tel: 020-24375684 (O), 09823031976 (M)

M. M. Srivatsava

Govt. Girls. Hr. Sec. School

Lakhnadon,

Seoni, M.P.

Tel: 240086 (O), 240433 (R)

Sanjay Tiwari Samvidha Sikshak-2 Govt. Girls High School Bhoma (Seoni) 480 992

Tel: 07692-238498 (O), 224704 (R)

Sharda Prasad Uikey Vill.-Murzhui P.O. Khamakia Bazar Tish Ihansor Distt. Seoni 480 997 Tel: 214347

B. K. Upadhyay Government Higher Secondary School Kurai Dist. Seoni, M.P. Tel:07695-246408 (O), 250182, 250204(pp)

Intern candidates

Sonam Choden, Education Officer Nature Conservation Division Department of Forests Ministry of Agriculture Thimphu, Bhutan Tel: 975 2 -325042/324131

Fax: 975 2 -325475

Email: <sonamchodn@yahoo.com> <chodensom@hotmail.com>

Kundhavi Devi, Education Officer Madras Crocodile Bank Trust P.Box 4 Mamallapuram 603 104, T.N. Tel: 04114-272447 Mobile: 98410-04426

Mobile: 98410-04426 Fax: 04114-242511 <mcbtindia@vsnl.net>

Mohammed Fazil Education Officer Kabul Municipality, Cultural Department Kabul Zoo, Deh Mazang Kabul, Afghanistan Mobile: 0093-070286622

Email: <fazil saidal@yahoo.com>

Amit Eknath Chavan, Project Coordinator Nature Information Centre Sanjay Gandhi National Park, Borivali East Mumbai 66, Maharashtra Tel: 022-3097 2620, Mobile: 098206 20148 Email: <gpvamit@yahoo.co.in>

B. A. Daniel Scientist, Zoo Outreach Organisation No.29/1 Bharathi Colony, P.Box 1683 Peelamedu Coimbatore 641 004, T.N.

Tel: 0422-2561087 Fax: 0422-2563269 Email: <icinsa@vsnl.net>

Payal B. Molur Go Wild Workshop 64, Bharathi Coloy, Peelamedu Coimbatore 641 004, T.N. Mobile: 0422-3331014 Email: <chirpyp@yahoo.com>

Mohan Kumar Moolepetlu Mysore Amateur Naturalists (R.) 227, 3rd Main, A-1 Block, 3rd Stage, Vijaya Nagar Mysore 570 017, Karnataka Tel: 0821-2412612 (O), 2567970 (R) Email: <mohana_man@yahoo.co.uk>

B. G. Mridula
Bapu Nivas, 132 5th Main
Prashanthnagar
Bangalore 560 079, Karnataka
Tel: 080-23284741, Mobile: 98800-93292
Email: <mridula.bg@indiatimes.com>

J. Murali, Education Officer
World Wide Fund for Nature-India
Tamil Nadu State Office
No.297, TTK Road, Alwarpet
Chennai 600 018, T.N.
Tel: 044-24994827, 24997107
Mobile: 09841510305
Email: <wwftnso@sify.com>,
<wwftnso@touchtelindia.net>,
<j_murali@yahoo.com>

Anand Pendharkar Director, SPROUTS 68/4, Tarun Bharat Society Chakala, Sahar Road, Andheri (East) Mumbai 400 099, MS

Tel: 022-28368647 Mobile: 9820140254

Email: <sprouts@indbazaar.com>

<appcoral@hotmail.com>

P. Gowri Shankar

Research Associate, Pilikula Biological Park Pilikula Nisarga Dhama Moodushedde post, Vamanjoor Mangalore 575028, Karnataka Tel: 0824-2263300 (Office)

Mobile:098459-69095

Email: <pogirishankar@rediffmail.com>

Geeta Shrestha

Executive Chairperson, NATURE 138, Banijya Marga, Bijuli Bazar New Baneshwor, P.Box 20543 Kathmandu, Nepal

Tel: 977-1-4781136, Mobile: 9851056325

Fax: 977-1-470235

Email: <rabigeeta@hotmail.com>

Melvin Gumal

Director of Malaysia Program Wildlife Conservation Society 7 Jalan Ridgeway, Kuching, 93200

Sarawak, Malaysia Tel: 60 82 -279050 Fax: 60 82 -252799

Email: <mgumal@wcs.org>, <melter my@yahoo.com>

Musnarizal Abd. Manap (DPA.ITM) Educational Officer, Taiping Zoo Zoo Taiping & Night Safari, Taiping Municipal Council, Jalan Taman Tasik Taiping, 34000 Taiping

Tel: 605-8086577 (O), 605-8057450 (r)

Fax: 605-8066025

Email: <zooed@zootaiping.gov.my>

R. Marimuthu

Pavattakudi Post, Kollumangudi Via Mayiladuthurai 609 403 Tamil Nadu

Tel: 04366-233831

Email: <marimuthu_ind@yahoo.com>

Ugyen Tshering, Education Officer Environmental Education Focul Person Bumdeling Wildlife Sanctuary, NCD Trashiyangtse, Bhutan

Tel: 975 4 -781155 Fax: 975 4 -781161

Email: <u_tshering@druknet.bt>

Organisers

N. S. Dongariyal

Field Director, Pench National Park

Seoni, M.P.

Tel: 0091-7692-223794, Cell: 2310735

Tom Naiman

Director, Curriculum Development &

International Education

Wildlife Conservation Society

2300 Southern Boulevard Bronx, New York 10460, USA

Tel: 718 220 5100 Fax: 718 733 7748

Email: <tnmaiman@wcs.org>

B. M.S. Rathore

Member Secretary, M.P. Biodiversity Board Forest Department of Madhya Pradesh Van Bhavan, 1st Floor, Tulsinagar Bhopal 462 003, M.P.

Tel: 0755 2554549, 094251 74602 Email:

cfseoni@sancharnet.in>

<mp_biodiversityboard@yahoo.co.in>

S. Sen

Deputy Director, Pench National Park Seoni, M.P.

Tel: 0091-7692-223794

Sally Walker

Founder/Hon. Director Zoo Outreach Organisation

No.29/1, Bharathi Colony,

P.Box 1683, Peelamedu

Coimbatore 641 004, Tamil Nadu Tel: 0422-2561087, 2563159

Fax: 0422-2563269

Email: <zooreach@vsnl.net>

Agenda

Wednesday – 23 June 2004	
09:00 – 10.00	Registration
10.00- 10:45	Inaugural function
10:45 – 11:00	Tea
11:00 – 11.45	Introduction of participants
11:45 – 12:00	Workshop themes & Materials; Schedule
12:00 – 12:45	Evaluation activities
12:45 – 1:30	Guest speaker: Mr. B.M.S Rathore
1:30- 2:15	Lunch
2:15 – 3:15	Teachers for Tigers, Unit 1 – Mini Drama preparation
3:15 – 3:45	Mini drama performance
3:45 – 4:00	Tea
4:00 – 5:00	Teachers for Tigers, Unit 1 – Tiger Ranges: Yesterday, Today and Tomorrow
5:00 - 6:00	About the Park – Guest Speaker Dr N. S. Dongriyal
7:30	Social Activity
Thursday – 24 June 2004	
09:00 - 10:30	Teachers for Tigers, Unit 1 – From Big cats to Little cats
10:30 - 11:30	Teachers for Tigers, Unit 1 – Tiger Time Line
11:30 – 11:45	Tea
11:45 – 12:45	Teachers for Tigers, Unit 2 – Tigers In culture
12:45 – 1:30	Guest speaker: Mr S. Sen – Man animal Conflict
1:30 – 2:15	Lunch
2:15 – 3:45	Teachers for Tigers, Unit 2 – Global perspectives Role Play
	Participants about their country
3:45 – 4:00	Tea
	Observation Game/Spots & Stripes/Colour Challenges
4:00 - 6:00	Trip around the Tiger Reserve
6:00 - 6:30	Project Tiger map game
Friday – 25 June 2004	
09:00 – 10:00	Teachers for Tigers, Unit 3 – Pugmarks, Camera Trap, radio collaring
10:00 – 10:30	Food Web Activity
10:30 – 11:00	Feeding Ecology
11:00 – 11:15	Tea
11:15 – 11:45	Resource Roundup
11:45 – 12:30	Teachers for Tigers, Unit 3 – Nagarahole Citizen's Debate
12:30 – 1:15	Lunch
1:15 – 2:15	Teachers for Tigers, Unit 4 –International Tiger Conservation Conference
2:15-3:00	Evaluation
3:00 – 3:45	Personal commitments. Closing Statements/Presentation of certificates
3:45	Tea Break and leaving

DAY ONE - 23rd June 2004

Inaugural

The President at the inaugural was Mr. Faiz Ahmed Kidwai, District Collector Seoni. The Chief Guest was Dr. V. P. Pandey, Chief Conservator of Forests. The special guest was Mr. D. Srinivasa Rao, Superintendent of Police, Seoni. The other dignitaries on the dais were Dr. N.S. Dongriyal, Field Director, Pench Tiger Reserve, Mr. B.M.S. Rathore, Member Secretary, Madhya Pradesh Biodiversity Board, Mr. Tom Naiman, Director Curriculum Development and International Education, Wildlife Conservation Society, USA and Ms. Sally Walker, Founder Secretary Zoo Outreach Organisation, Coimbatore. Teachers for Tigers kits were gifted to the dignitaries. Ms. Mridula welcomed the gathering and introduced the dignitaries on the dais, the partners of the workshop and the funding agencies, to the gathering.

Mrs. Payal Molur carried out *Rakshabandhan*, the Rakhi event involving all the dignitaries and the audience. Everybody tied rakhi on the neighbours' hands and committed them selves towards nature conservation.

Mr. Tom Naiman took an overview of the workshop. Mr. Tom mentioned great reasons such as ethical, ecological, cultural, historical, and economical, to conserve the biodiversity. Mr. Srinivasa Rao asked teachers to take active participation in the workshop so as to propagate the mission of the nature conservation. Mr. Faiz Ahmed Kidwai in the presidential talk refreshed the teachers by saying that they are entrusted with the responsibilities of the eco clubs, and their clubs are not going to contribute to the conservation unless they take active participation in the act of nature education. Mr. Kidwai encouraged the teachers to initiate Biodiversity Conservation Awareness Programme by offering support, funds and facilities from the Madhya Pradesh Government.

Mr. Pandey, the Chief Guest, mentioned about the Earth Summit-conventions such as Conservation of Biodiversity and Combating desertification for which India is a signatory. He also mentioned the *Panch J abhiyan: Jal, Jan, Jamin, Jungle, Janvar* (Five J campaign—Water, People, Land, Jungle and Animals) and asked teachers to make use of the workshop in executing the campaign.

Ms. Sally Walker mentioned that the reasons of conducting the workshops are mainly to disseminate different tools and techniques of teaching through using the tiger toolkit. Ms. Sally appreciated the Teachers for Tigers manual and added that the manual is a fantastic series of steps leading towards action. Ms. Sally happily presented the Hindi version of the manual and requested the participants to report any shortcomings or mistakes in the same.

Dr. N.S. Dongriyal appealed to the participants to understand the importance of human beings and their role in the biodiversity conservation. He informed about the biodiversity of the Pench Tiger Reserve. He delivered vote of thanks to all the dignitaries, participants and media people.

Tea:

After the inaugural the participants and dignitaries were invited for tea.

Session 1: Workshop Themes and materials, Schedule

Facilitator: Mr. Tom Naiman. Translators: Mr. Anand & Ms. Mridula

Mr. Tom greeted the participants and asked to relax by 'Tiger Stretch'. He introduced the tiger manual and other material. He shared his experience of using the manual with different audiences such as teachers, ZOO educators, children, and students and mentioned that the manual helped in implementing activities and develop appreciation for tigers and eventually for nature. He requested participants to be punctual throughout the workshop so as to ensure maximum utilization of the 3 days and avoid cut shorting the activities.

Session 2: Assessment strategies

Facilitator: Mr. Anand

The concept of the evaluation was introduced to the participants. They were explained the importance of assessment of knowledge base of the target audience before and after any event. This activity helps in knowing the change or improvement in the attitude and approach of the participants due to workshop and in turn it indicates the success of the material, tools and the educators' skills and efforts. Anand and Tom demonstrated the concept maps on 'Food' and 'India', respectively and then each of the participants did a concept map on 'Tiger'.

Session 3: A Talk on Biodiversity Conservation Guest Speaker: Mr. BMS Rathore, Secretary, MP Biodiversity Board.

Ms. Sally Walker introduced Mr. BMS Rathore. Mr. Rathore has been actively involved in the conservation through Joint Forest Management. He was awarded the best Forest Officer award. He expressed that the formal education may improve the students' intellect and knowledge but it may not sensitize the pupil towards conservation. Therefore there is need to combine our brains and hearts. In order to initiate a discussion on the biodiversity of the Pench Tiger Reserve Mr. Rathore circulated a plant, which was identified by Mr. Mohan, an intern, as *Boehervea deffusa* (Punarnava), which is a medicinal plant. Its extract helps in cell generation.

Mr. Rathore took this opportunity to instill the scientific enquiry among the participants. He suggested maintaining a School Biodiversity Register (SBR) so as to document the biodiversity in and around the school premises. The participants and the organizers appreciated the concept very much. The SBRs can help the village Panchayat and Government agencies at different strata to plan for the *Panch 'J' abhiyan* i.e. Five 'J' campaign and make it a success. In response Mr. Rathore informed the participants that India is the first signatory of the Convention on Biodiversity (CBD) and recently India has principally approved the National Biodiversity Act (2003), which states that each state and province should have a state biodiversity board and facilitate: 1) Conservation, 2) Sustainable use of natural resources 3) equitable sharing of the biodiversity. He was proud to mention that in the state of MP the board had been launched even before the Act. The Board will soon be a statutory body and he felt that conservation has to be mainstreamed through the Agriculture, Forestry, Animal Husbandry etc. also use the existing media so as to reach to mass.

Response by audience:

Questions to Mr. Rathore by:

- 1. Mr. Murali, WWF-Chennai requested Mr. Rathore to explain about objectives of the MP Biodiversity Board.
- 2. Mr. Tom asked for the role of the educators in mainstreaming the conservation.

Answer: A school teacher may perceive the issue of conservation in terms of environmental values, global warming, pollution etc. whereas biodiversity for a farmer means different species of cultivable grains. Therefore teachers should follow their own perception and act accordingly so as to sensitize their students.

- 3. Dr. Srivastava, a teacher, asked to elaborate on the farmer's perception of biodiversity. **Answer:** Mr. Rajesh Tiwari had organised a *Mini Yatra* (campaign) in 8-10 villages, which revealed that the farmers could differentiate about 40 different varieties of paddy and fishermen could identify about 40-50 different varieties of fish in the Mehta lake.
- 4. Ms. Sonam Choden, Bhutan, requested for a format of the SBR. **Answer:** A promise to share it once its ready.
- 5. Ms. Sally Walker, ZOO enquired about the scientific perfection of the data collected by Mr. Tiwari. She advised to have the varieties identified by the taxonomists. She felt that the SBR programme could produce some bare foot taxonomists.

Lunch:

The participants were invited for lunch.

Group Photograph:

After lunch all the invitees, participants, interns, trainers and staff were gathered for a group photograph.

Session 4: Assessment strategies

Facilitator: Mr. Anand

The participants were explained about other assessment strategies such as the Story writing, Attitudinal survey, Content survey – Pictorial and Content survey – Written. The session included demonstration of the techniques.

Session 5: Introduction and Mini Dramas

Facilitator: Mrs. Payal

Four working groups consisting about 10 individuals in each were made. Within the working groups the participants were paired so as to have the introduction round. The pairs were asked to interact with each other for 5 minutes and know the name, organization, education, bit of personal information and favourite animal of the partner. The working groups were explained about the mini dramas and the strengths of such tools. Ms. Payal emphasized on the fact that since the dramas have animals as characters it is free from all lingual barriers. The topics for mini dramas were distributed among the groups and were given 30 minutes for preparation. They were strictly instructed not to pluck anything from trees but certainly can ask for the material such as paper, sketch pens, adhesive tape etc; also to make use of the masks provided in the kits. The interns were allocated the groups and were asked to observe the preparations. All the participants introduced their partners and also performed the mini dramas in the following order: Poaching, Hunting, Courtship and Parental Care.

Reactions: The participants expressed that they were conducting mini dramas but enacting animals and learning about their life history is a very good and new experience. They appreciated and accepted to be a very good tool of education.

Session 6: A Nature Trail in the Pench Tiger Reserve Resource Person: Dr. Dongriyal, Field Director, Pench Tiger Reserve

Dr. Dongriyal introduced the Reserve by telling about the its area (411 sq. km.- Sanctuary and National Park + 757 sq. km.- buffer area = 1157sq.km.), its location (on Westside to the National Highway), its undulating topography (Karmajhiri is a plateau rising up to 500m and District Seoni is on a hill at an altitude of 600 m. below which is a Kurai Ghat), its rainfall (1200-1600 mm), its forest type (dry deciduous with patches of moist deciduous forest) and logic behind the name of the reserve. i.e. Pench River. He told the participants that the park was initially looked at as revenue-generating source therefore the primary forest was cleared and teak was planted. He also informed that in 1992 a dam was constructed on the Pench River in Maharashtra, because of which about 52 sq. km. area of the park has turned into submergence area. Two villages present in the park were relocated once it was declared as a Tiger Reserve. These areas have become grasslands, which benefit the herbivores and in turn tigers.

The participants were then taken into a dry stream where Dr. Dongriyal explained the soil types. The origin being volcanic eruptions, the rock is igneous. But he was sad to say that such soil has minimum mineral value, high percolation rate and therefore the Forest Department started maintaining some water holes inside the park for the wild animals. The trail was very much informative and thrilling for the participants. Thanks to Dr. Dongrial's active and enthusiastic guidance. Under his guidance the participants observed many plants the details of which are attached as Appendix 1.

Session 7: A Meeting

Instructor: Mr. Tom Naiman Attendees: All Interns

Mr. Tom allocated and discussed sessions with the interns to be conducted on the second day of the workshop.

Session 8: Wildlife Jeopardy

Quiz Master: Mr. Tom Naiman. Translator: Mr. Anand

The participants assembled at 1930 hrs. Mr. Tom Naiman introduced Wildlife Jeopardy, which was enjoyed by the participants. The categories for the marks were, Animals of the World, Protected Areas of India, Animals in Culture, Protect our Planet! and How Well Were You Listening?

Announcement:

Dr. B.A. Daniel, ZOO, informed all participants that on the second day, breakfast would be served at 0800 hrs and workshop would commence at 0900 hrs.

DAY TWO: 24th June 2004

Breakfast and Assembly:

The breakfast was served at 0800 hrs. The participants assembled at 0900 hrs. at the venue.

Session 1: Tiger Ranges Facilitator: Ms. Mridula

Each of the groups was given a set of 12 maps and was asked to assemble maps for 1) Major Habitats of Asia, 2) Historic Tiger Ranges and 3) Current Tiger Ranges. The groups were asked to list out names of the countries that had tigers in the past and present. Ms. Mridula discussed the different reasons of habitat shrinkage, the depletion of tiger population and extinction of three out of eight subspecies of tiger and also the present population of the existing 5 subspecies.

Response by audience:

The participants expressed that they could conduct this activity during the geography sessions in the schools.

Session 2: From Little cats to Big Cats

Facilitator: Mr. Anand and Mr. Amit. Assisted by: Other Interns

The activity was conducted in the ground outside. Body size and Weight, Camouflage and Communication activities were discussed and explained to the participants. However, Jumping and Speed (Gowrishankar), Climbing and Territoriality (Mohan), Eating (Geeta), Tail (Murali) activities were demonstrated. Each of the groups performed the activities in turn.

Response by participants:

The participants enjoyed all the activities and experienced themselves how most of the tiger life history could be taught within 1 hour through fun and games.

Session 3: Tiger Timeline Facilitator: Mrs. Paval

Each of the participants and interns were given an event significant in the history of relation between tiger and human from 1700s to 2050. Also they were given important events in the history of the Pench

Tiger Reserve. The participants explained the allocated event with the help of the posters prepared by them. The posters were pasted on the wall of the passage so as to make an exhibition on Tiger Timeline.

Session 4: Tiger in culture

Facilitator: Mr. Tom Naiman. Translator: Mr. Amit Chavan

Mr. Tom described different perspectives about tiger throughout the globe. The groups were asked to make a list of advertisements, sports, films, songs, literature, plant or animal species and other things, which depicted tiger. The participants were asked to present the lists after lunch.

Lunch:

The participants were asked to have lunch and rejoin at 0215 hrs.

Session 5: Tiger in culture

Facilitator: Mr. Tom Naiman. Translator: Mr. Amit Chavan

The lists of all the groups were compiled and this was followed by a discussion on how tiger has been important in our culture in the past, present and future. Mr. Amit shared his experience about tiger time line activity, which he had experimented in one of the nature camps. An 8-year-old child had expressed his feelings on a poster, which when exhibited for parents, touched his mother and she could not control crying.

Mr. Tom Naiman, WCS, initiated a discussion on the usage of the workshop and the manual in the curriculum. He wanted to assess the niche of the activities suggested in the manual in the day-to-day teaching in the schools.

Responses by audience:

- 1. Mr. Lakha Ram Bopche, a participant, opined that the activities were very interesting and would create ripple effect and students would follow some of the activities in their regular playing and games. The schools have National Green Clubs (NGC), National Service Scheme (NSS) in which they have environmental component where they could find slots for nature education activities. Another participant expressed that anything presented to the students the in the right manner will have a lot of positive impact. He admitted that he started learning the basics through this programme and he will continue his learning and teaching.
- 2. Ms. Ashwini, Project Coordinator, Bharati Vidyapeeth Institute of Environmental Education and Research told the group that she was planning to conduct an education programme into the Kanha Tiger Reserve and Bandhavagarh Tiger Reserve. She felt that the workshop was very useful to learn new techniques, which she decided to use in her future programmes.
- 3. Ms. Sally tried to assess the willingness of teachers to conduct such programmes in their areas. Mr. Pandey, Block Development Officer, replied that he would be happy to take up this programme through the forum of the teachers, which is already established and that the teachers meet on the first Thursday of every month.
- 4. Mr. Tom involved Mr. Sen, Deputy Director, Pench TR, by asking about the possibility to arrange visits of students to the Pench Tiger Reserve. Teachers came out with the reasons such as shortage of funds, less priority level, for not organizing such visits. In response to this Mr. Sen positively responded and offered free transport by their mini buses for a select no. of students.

Session 6: A Slideshow on Biodiversity of Pench Tiger Reserve. Resource Persons: Mr. Sen, Deputy Director, Pench Tiger Reserve.

The slide show gave an entire vision of the reserve in terms of its location, forest types and faunal diversity with special emphasis on the mammals of the forest. The participants enjoyed the show, which prepared a background for the safari, which followed the talk.

Session 7: Vehicle safari through the Pench Tiger Reserve.

Resource Persons: Dr. Dongriyal and Mr. Sen

The participants traveled in 2 Mini-buses and 2 Jeeps. It was a great experience to watch wildlife the list of which is attached herewith as Appendix 2. The ride became more thrilling when one of the groups could watch a hunting sequence wherein a pack of Dhole killed a fawn of Spotted Deer. The groups were also shown the backwaters of the Dam constructed in Maharashtra on Pench River.

Biodiversity Dinner: Organized by Mr. Dharmendra and volunteers from the Biodiversity Board.

Mr. Dharmendra had arranged a special dinner party wherein the participants were served at least 25 dishes, specially prepared in manner of the *Gonds*, the tribal. The delicacies represented the local agro-diversity. The participants were served in leaf plates and earthen pots. The volunteers were dressed in traditional dresses of the tribal. The party was made memorable by folk music and plenty of dishes. This is a commendable initiative by the Biodiversity Board so as to popularize the conservation of tribal, tribal knowledge and their traditions among the visitors.

Responses by participants:

The teachers, interns, Resource persons enjoyed the dinner. Some of the teachers also enjoyed dancing to the tribal tunes.

Announcement:

Dr. Daniel announced that on the third day the breakfast would be served at 0730 hrs. and workshop will commence at 0800 hrs, in order to cover all the remaining sessions.

DAY THREE: 25th June 2004

Breakfast and Assembly:

The breakfast was served at 0730 hrs. The participants assembled at 0800hrs. at the venue.

Session 1: Tiger Conservation in India (Project Tiger Reserves)

Facilitator: Mrs. Payal

Maps marked with the locations of the Project Tiger Reserves (PTRs) in India were distributed. Participants were asked to complete the map of the PTRs by referring table on pg. No. 147 of the manual and match the names and locations. The participants learnt about the 27 PTRs in India.

Session 2: Global Perspectives Role Play.

Facilitator: Mr. Anand

The participants were divided into 6 groups. They were asked to take up the following roles: Advertising executives, Biologists, Farmers, Reporters, Songwriters and Politicians. Each group presented/enacted their roles in a commendable manner.

Session 3: Assessment strategies and Pledge

Facilitator: Mr. Anand and Mrs. Payal

As a part of the exercise, all the participants were asked to make new concept maps on 'Tiger' and also fill up the evaluation forms. Each participant was asked to prepare a pledge for themselves to conserve tiger and biodiversity.

Closing ceremony:

Master of Ceremony: Dr. B.A. Daniel

The dignitaries at the dais were Dr. V. P. Pandey, Chief Conservator of Forests, Seoni, Mrs. G. Pandey, Conservator of Forests, Mr. S. N. Choudhary, Deputy Project Officer, Education Department, Seoni, Mr. Tom Naiman, WCS and Ms. Sally Walker, ZOO. The Chief guest Dr. Pandey, CCF and Mr. Tom handed over the certificates to the successful participants. In order to initiate propagation of education and motivate teachers they were gifted a packet of 50 toolkits consisting stickers, masks, placards etc. Among the participants some were given the opportunity to express their thoughts about the workshop. As a representative of the teachers two teachers took the pledge in front of the audience.

Teachers' feedback:

- 1. Mr. Deepak Kumar appreciated the workshop by giving full credit of the positive change in his attitude towards tiger.
- 2. Mr. Sanjay Tiwari expressed that the workshop was very informative and this will benefit the students.

Mr. Sen, Deputy Director Pench Tiger Reserve, in his speech said that he was thrilled to host the group as this was first group to come to the reserve in such a large strength. He added that he was amazed by the enthusiasm of the teachers.

Mr. Tom Naiman, WCS happily expressed that once again a series of three Teachers for Tigers workshop has begun in the Land of Tiger and one of them has been successfully completed at Pench. On behalf of the US Fish and Wildlife Service, Starr Foundation and WCS, he expressed gratitude to the teachers, educators, principals, interns for successful participation; Officials of the Pench Tiger Reserve for remarkable hospitability and MP Biodiversity Board for helping in organizing the workshop. He mentioned that Ms. Sally Walker, ZOO has been an incredible force in conducting the programmes and he understood that it was not possible without the entire ZOO team.

Ms. Sally Walker, ZOO, motivated teachers by telling her own story how she was touched at the heart by a Tiger cub sitting in her lap, and that she decided to devote her life to the ZOO education and nature conservation. In her 30 years of working in this field she realized that the animals have pulling powers. She has been passing on the enthusiasm to people and requested the teachers to pass on their enthusiasm to the society and motivate people towards nature conservation. She thanked all the participants to be very much participative, attentive and not complaining about discomfort if any. She promised them that if they write to her about the concerns or a request letter for more packets then she'll definitely help them out.

Dr. Gopa Pandey, Conservator of Forests, thanked all the participants and organizers for coming to the Tiger state and conduct the workshop on tigers.

Dr. V.P. Pandey, Chief Conservator of Forests, said that he was delighted to see the success of the workshop. He reminded the teachers by saying that Ms. Sally expects the teachers to be catalysts and disseminate the knowledge gained in the workshop. Mr. Pandey said that he is willing to organize one more seminar in the month of July in collaboration with the Education Department.

Mr. Anand delivered the vote of thanks to Dr. V.P. Pandey, Mrs. Pandey, Pench Tiger Reserve especially Dr. Dongriyal, Mr. Sen, MP Biodiversity Board, Mr. BMS Rathore, Education Department, Seoni, USFWS, TRCF, Tom, WCS, Sally, entire ZOO staff. He also thanked Mr. Ajabsingh the support staff, Pench Tiger Reserve.

List of plants seen on nature trail

- 1. Arjun: <u>Terminalia arjuna</u>: Wood is very hard, indicator of water, prevents soil erosion, bark extract used in treatment of heart diseases. The fruit is Pentanum meaning having 5 wings, which help in dispersal through water.
- 2. Fig variety: *Ficus recemosa*: Prevents soil erosion, roots help in moisture conservation.
- 3. Katai: *Arjemon mexicana*: Yellow flowers, seeds mixed with mustard seeds and used in treatment of dropsy and root extract in diabetes treatment.
- 4. Papadi/ Kavatibael: Ventiliago madraspatna
- 5. Cassia Saima
- 6. Kasai: Bridilla retusa
- 7. Teak: Tectona grandis
- 8. Fig variety: Ficus hispdia
- 9. Bael: Aegel marmelos
- 10. Anatmul: Hemidesmus indicus
- 11. Jamun: Schizigium cumini
- 12. Aain: *Terminalia tomentosa*: Contains argilic acid, used as timber and in boat and sleeper construction.
- 13. Amaltas: Cassia fistula
- 14. Indian eboni: Tendu: <u>Diospyrus melanoxylon</u>: Has black wood used for golf balls, Leaves called as Tendupatta used for bidis, Fruits are edible.
- 15. Lendia: *Lagerstromia parviflora*

Appendix 2

List of animals seen on Safari

Spotted Deer, Sambar Deer, Blue bull, Hanuman Langur, Rhesus Macaque, Indian Gaur, Squirrels, Flying Fox, Indian Pippistrelle, Jackal, Wild dog, Indian Roller, Tailor Bird, Tree Pie, Racket Tailed Drongo, Black Drongo, Golden Oriole, Pond Heron, Cattle Egret, Little Egret, Little cormorant, Lesser Whistling Teal, White necked Stork, Red Wattled Lapwing, Night Jar, Barred Jungle Owlet, Cicada, Grasshopper, Preying Mantis

Teachers for Tigers

Minutes on

Workshop at

Van Vihar National Park

Bhopal, Madhya Pradesh, India

28 - 30 June 2004

Ву

R. Marimuthu, Gigi Joseph and M. Mohan Kumar

Van Vihar National Park

Participants List

Amol Adholiya U.D.T., G.N.H.S.S.

Arera Colony, Bhopal, M.P.

Tel: 2468042 (O), 98262 24214 (Mobile)

Tasnim Anwar

Asstt. Teacher, Govt. M/S Rashidia

Berkheri

Bhopal 462 001, M.P. Tel: 2537480 (R)

Neetal Bahel

Govt. Secondary High School

Pardiya, Rasayan Road Bhopal, M.P.

Tel: 2681036 (S)

Julie A. D'Souza'

TGT (SS), Jawahar Lal Nehru School

Habibganj

Bhopal 462 024, M.P.

Tel: 2506733 (S), 2628095 (R)

Vandana Dhupar

Biology Teacher (Environment Co-

ordinator), Delhi Public School

Near Neelbad Crossing, Bhadbhada Road

Bhopal, M.P.

Tel: 2696969 (S), 2551575 (R), 9893055157

(Mobile)

Jayalakshmi Iyer

Teacher, Delhi Public School

Near Neelbad Crossing

Bhadbhada Road

Bhopal, M.P.

Tel: 2696969 (S), 2559052 (R)

Qamar Jahorn

Lecturer, Govt. Higher Sec. School

Nishat pura Bhopal, M.P.

Tel: 2731745, 3127486 or 2542201 (R)

Samina Khan

Asstt. Teacher, Govt. Middle School

Habibghanj Bhopal, M.P.

Tel: 2533386 (R)

Chitra Khanna, Project Coordinator

Towards Action and Learning

E4/9 Area Colony Bhopal, M.P.

Tel: 2422920 (O), 2467726 (R)

Anjali Khanna

T.G.T. (SS), Jawahar Lal Nehru School

Habibgani

Bhopal 462 024, M.P.

Tel: 2506733 (S), 5273932 (R)

Rajesh Malhotra

Lecturer, Govt. H.S. School

Kotra Sultanabad Bhopal, M.P.

Tel: 2770501 (S), 2671321 (R)

Rama Malvivy

Asst. Teacher, Govt. Middle School

Barkheda Pagni, Bhel

Bhopal, M.P.

Poonam Prakash

Lecturer, Govt. Girl's Higher Sec. School

Jehangirabad Bhopal, M.P.

Tel: 2764360 (S), 2480597 (R)

Janki Prasad

Asstt. Teacher, Govt. Middle School

Samadha Jungle Bhopal, M.P. Tel: 52252781

K. K. Radhakrishnan

Govt. Girl's Higher Sec. School

Berasia Bhopal, M.P. Tel: 2684163 Sujata Saxena U.D.T., Sarojani Naidu H.S.S. Shiwagi Nagar Bhopal, M.P. Tel: 2554424 (S), 2462984 (R)

Vijaya Shrivastav Govt. Boys Higher Sec. School Bhopal, M.P. Tel: 2741961 (S), 2745832 (R)

Ram Kishore Shrivastav Asstt. Teacher, Govt. Middle School Raj Bhawan Bhopal, M.P. Tel: 2770662 (R)

Abha Shrivastava Asst. Teacher, M.L.B.G.H.S.S. BerKhera, BHEL, Bhopal, M.P. Tel: 2503050 (S), 211265 (R)

Meena Si Sodiya Asst. Teacher, Govt. H.S.M.L.B., Berkhera, Bhopal, M.P. Tel: 2503050 (S)

Khalida Sultana Asst. Teacher, Govt. Girls Higher Secondary School, Berkheri, Bhopal, M.P. Tel: 2768069 (S), 2752494 (R)

Shachi Sundaresan Govt. Pri. School Chaveni Shahpura Bhopal, M.P. Tel: 2414274 (R)

Hari Charan Thakur Asstt. Teacher, M. S. Bagroda 30 Azad Nagar, By Pass Road Post Piplani Bhopal 462 021, M.P. Tel: 2612841

Diksha Upadhyay, U.D.T. Govt. Boys Higher Sec. School Bhopal, M.P. Tel: 2741961 (S), 2577717 (R) Deepak Upadhyaya Lecturer, Govt. M.G.H.S.S., Barkhera, Bhopal, M.P. Tel: 2620767 (S), 2588179 (R)

Rubeena Usman UDT, Govt. High Sec. School Nishatpura Bhopal, M.P. Tel: 2731745 (S), 2533127 (R)

Arun Kumar Vishwakarma Lecturer, Govt. Mahatma Gandhi Higher Secondary School, BHEL, Bhopal, M.P. Tel: 2620767 (S), 2584002 (R)

Interns

Amit Eknath Chavan, Project Coordinator Nature Information Centre Sanjay Gandhi National Park Borivali East Mumbai 66, Maharashtra Tel: 022-3097 2620 Mobile: 098206 20148 Email: <gpvamit@yahoo.co.in>

Sonam Choden, Education Officer
Nature Conservation Division
Department of Forests
Ministry of Agriculture
Thimphu, Bhutan
Tel: 975 2 -325042/324131
Fax: 975 2 -325475
Email: <sonamchodn@yahoo.com>
<chodensom@hotmail.com>

B. A. Daniel Scientist, Zoo Outreach Organisation No.29/1 Bharathi Colony, P.Box 1683 Peelamedu Coimbatore 641 004, T.N.

Tel: 0422-2561087 Fax: 0422-2563269 Email: <icinsa@vsnl.net>

Kundhavi Devi, Education Officer Madras Crocodile Bank Trust P.Box 4 Mamallapuram 603 104, T.N. Tel: 04114-272447, Mobile: 98410-04426

Fax: 04114-242511

Email: <mcbtindia@vsnl.net>

Mohammed Fazil, Education Officer Kabul Municipality, Cultural Department Kabul Zoo, Deh Mazang

Kabul, Afghanistan Mobile: 0093-070286622

Email: <fazil saidal@yahoo.com>

Melvin Gumal,

Director of Malaysia Program Wildlife Conservation Society 7 Jalan Ridgeway, Kuching, 93200

Sarawak, Malaysia Tel: 60 82 -279050 Fax: 60 82 -252799

Email: <mgumal@wcs.org>, <melter my@yahoo.com>

Gigi K. Joseph,

Extenstion Education Officer

Periyar Tiger Reserve

Thekkady 685 536, Kerala Tel: 04869-222027

Mobile: 09447432891 Fax: 04869-223750

Email: <gigiperiyar@yahoo.co.in>

Musnarizal Abd. Manap (DPA.ITM) Educational Officer, Taiping Zoo

Zoo Taiping & Night Safari, Taiping Municipal Council, Jalan Taman Tasik

Taiping, 34000 Taiping

Tel: 605-8086577 (O), 605-8057450 (r)

Fax: 605-8066025

Email: <zooed@zootaiping.gov.my>

R. Marimuthu

Pavattakudi Post, Kollumangudi Via Mayiladuthurai 609 403 Tamil Nadu

Tel: 04366-233831

Email: <marimuthu ind@yahoo.com>

Payal B. Molur Go Wild Workshop

64, Bharathi Coloy, Peelamedu Coimbatore 641 004, T.N.

Mobile: 0422-3331014

Email: <chirpyp@yahoo.com>

Mohan Kumar Moolepetlu Mysore Amateur Naturalists (R.)

227, 3rd Main, A-1 Block, 3rd Stage, Vijaya

Nagar

Mysore 570 017, Karnataka

Tel: 0821-2412612 (O), 2567970 (R) Email: <mohana_man@yahoo.co.uk>

B. G. Mridula

Bapu Nivas, 132 5th Main

Prashanthnagar

Bangalore 560 079, Karnataka

Tel: 080-23284741 Mobile: 98800-93292

Email: <mridula.bg@indiatimes.com>

J. Murali. Education Officer

World Wide Fund for Nature-India

Tamil Nadu State Office

No.297, TTK Road, Alwarpet

Chennai 600 018, T.N.

Tel: 044-24994827, 24997107

Mobile: 09841510305

Email: wwftnso@sify.com, wwftnso@sify.com,

<i murali@yahoo.com>

Anand Pendharkar

Director, SPROUTS

68/4, Tarun Bharat Society

Chakala, Sahar Road, Andheri (East)

Mumbai 400 099, MS

Tel: 022-28368647

Mobile: 9820140254

Email:<sprouts@indbazaar.com>,

<appcoral@hotmail.com>

P. Gowri Shankar

Research Associate, Pilikula Biological Park

Pilikula Nisarga Dhama

Moodushedde post, Vamanjoor

Mangalore 575028, Karnataka

Tel: 0824-2263300 (Office)

Mobile:098459-69095

Email: <pogirishankar@rediffmail.com>

Geeta Shrestha

Executive Chairperson, NATURE

138, Banijya Marga, Bijuli Bazar

New Baneshwor, P.Box 20543

Kathmandu, Nepal

Tel: 977-1-4781136, Mobile: 9851056325

Fax: 977-1-470235

Email: <rabigeeta@hotmail.com>

Ugyen Tshering **Education Officer** Environmental Education Focul Person Bumdeling Wildlife Sanctuary, NCD Trashiyangtse, Bhutan

Tel: 975 4 -781155 Fax: 975 4 -781161

Email: <u tshering@druknet.bt>

Organisers

L. K. Choudhary, IFS Conservator of Forests Director, Van Vihar National Park P.O. Box 348, C. Tatya Tope Nagar Bhopal, M.P. Tel/Fax: 0755-2770774 (O), 2480564 (R) Email:<lalankc@rediffmail.com>, dirvvnp@sancharnet.in

Saba Hussain MP Biodiversity 74, Bungalows, Sports Complex Near Indiranikunja forest Nagari Bhopal 462 003, M.P. Tel: 0755 2554549 Email:<mp biodiversityboard@yahoo.co.in

Tom Naiman Director, Curriculum Development & International Education Wildlife Conservation Society 2300 Southern Boulevard Bronx, New York 10460, USA Tel: 718 220 5100

Fax: 718 733 7748

Email: tnmaiman@wcs.org

R. Parasuram, IAS Principal Secretary, Govt. of M.P. Office of the Chief Minister Tourism, Biodiversity & Biotechnology Dept. 508, Vallabh Bhavan Bhopal 462 004, M.P. Tel: 91-755-2441386 (O) Fax: 91-755-2556634

Email: <parasuram@mp.nic.in>

B. M.S. Rathore Member Secretary, M.P. Biodiversity Board Forest Department of Madhya Pradesh Van Bhavan, 1st Floor, Tulsinagar Bhopal 462 003, M.P. Tel: 0755 2554549, 094251 74602 Email:

 t@yahoo.com> <cfseoni@sancharnet.in> <mp biodiversityboard@yahoo.co.in>

Sally Walker Founder/Hon. Director Zoo Outreach Organisation No.29/1, Bharathi Colony P.Box 1683, Peelamedu Coimbatore 641 004, Tamil Nadu Tel: 0422-2561087, 2563159 Fax: 0422-2563269

Email: <zooreach@vsnl.net>

Agenda

Monday – 28 June 2004	
09:00 – 10:00	Registration
10:00- 10:45	Inaugural function
10:45 – 11:00	Tea
11:00 – 11.45	Introduction of participants
11:45 – 12:00	Workshop themes & Materials; Schedule
12:00 – 12:45	Evaluation activities
12:45 – 1:30	Guest speaker: to be announced
1:30- 2:15	Lunch
2:15 – 3:15	Teachers for Tigers, Unit 1 – Tiger Ranges: Yesterday, Today and Tomorrow
3:15 – 4:15	Teachers for Tigers, Unit 1 – Mini Drama preparation
4:15 – 4:30	Tea
4:30 – 5:00	Mini drama performance
5:00 - 6:00	About the Park – Guest Speaker Mr. L.K. Choudhury
Tuesday – 29 June 2004	
09:00 – 10:30	Teachers for Tigers, Unit 1 – From Big cats to Little cats
10:30 – 11:30	Teachers for Tigers, Unit 1 – Tiger Time Line
11:30 – 11:45	Tea
11:45 – 12:45	Teachers for Tigers, Unit 2 – Tigers In culture
12:45 – 1:30	Guest speaker: to be announced
1:30 – 2:15	Lunch
2:15 – 3:45	Teachers for Tigers, Unit 2 – Global perspectives Role Play
	Participants about their country
3:45 – 4:00	Tea
	Observation Game/Spots & Stripes/Colour Challenges
4:00 - 6:00	Trip around the Van Vihar National Park
Wednesday – 30 June 2004	
09:00 – 10:00	Teachers for Tigers, Unit 3 – Pugmarks, Camera Trap, radio collaring
10:00 – 10:30	Project Tiger map game
10:30 – 11:00	Feeding Ecology
11:00 – 11:15	Tea
11:15 – 11:45	Resource Roundup
11:45 – 12:30	Teachers for Tigers, Unit 3 – Nagarahole Citizen's Debate
12:30 – 1:15	Lunch
1:15 – 2:15	Teachers for Tigers, Unit 4 –International Tiger Conservation Conference
2:15-3:00	Evaluation
3:00 – 3:45	Personal commitments. Closing Statements/Presentation of certificates
3:45	Tea Break and leaving

Teachers for Tigers – Zoo Educator Workshop

Van Vihar National Park, Bhopal, Madhya Pradesh

28-30 June 2004

Minutes

Reporters: R. Marimuthu, Gigi Joseph and M. Mohan Kumar

9.00 o' clock the registration of participants was done by B.G. Mridula, Payal and Geetha Shrestha

10.00 a.m: Inaugural function

Dignitaries on the dais

Mr. Tom Naiman, WCS

Ms. Sally Walker, Z.O.O.

Mr. B.M.S. Rathure, Member Secretary, M.P. Bio-diversity Board

Mr. Parasuram, Principal Secretary, Madhya Pradesh, Bio-diversity Board and Personal Secretary to Chief Minister of MP.

Mr. L.K. Choudhry, Field Director Van Vihar National Park, Bhopal.

Dr. B.A. Daniel, Scientist, Zoo Outreach Organisation

Dr. B.A. Daniel, welcomed the gatherings and introduced the dignitaries on the dais and requested the following persons to give their inaugural address..

Ms. Sally Walker: Welcomed all the dignitaries, introduced the foreign participants who came from Malaysia, Afghanistan, Nepal and Bhutan to other participants. She added that she has been to Van Vihar 8 or 9 times which is unique in the world and stands as an example for the zoos of the world. She asked the teachers to bring their students to Van Vihar NP after the workshop and teach them the new techniques they learned from the workshop to value the resource.

B.M.S. Rathure: In his address, talked about the Pench workshop and how the participants felt about it and thanked Zoo Outreach Organisation for conducting these workshops. He also appreciated the 25 teachers who came from different villages in and around Pench that they have actively taken part. He also asked the teachers participating in Bhopal to educate more of their conservation values to their students.

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Tom Naiman: Welcomed the participants and told about Wildlife Conservation Society and its functions and also he noted that education is the critical part and role of teachers in nature conservation and also he said that the focus is not only the tiger but the whole bio-diversity. He talked about the previous workshop that was run by Zoo Outreach Organisation and Wildlife Conservation Society and about previous participants again

attending this workshop to exchange information and ideas with the new participants. He thanked all and funding agencies in U.S.A.

L.K. Choudhury: He talked about Van Vihar National Park and also what he is doing at the Zoo that is regular courses for teacher and students.

Mr. Anand, the intern asked participants to tie the "tiger rakis" to each other.

R. Parasuram: In his speech he discussed he is proud to see team of delegates coming to work for environment, wild life and it leads to tiger conservation. Learning process should be by interacting with each other.

Asked to raise the hands of participants who has ever seen the tiger in wild. Only few of them answered yes.

Talked about Bandhavgarh and Kanha tiger reserves and also hinted about project tiger. He also mentioned about the supreme court directive i.e., environmental education is part of our curriculum – supreme court played important role in training this decision. He suggested that from class 1-8 Environmental education is going to be part of school curriculum. He requested the teachers to work hard to find the way to plan project-based activities.

4. Day CAMP: Also added that during in special occasion they conduct a district or state wise programs and select 4 top students and 2 teachers and they will arrange 4 day camp at Pench Tiger Reserve to learn the biodiversity through some activities in this area.

Lalith Bahndari: From Bio Diversity Board, MP gave vote of thanks.

First Session: B.A. Daniel: Asked the Participants to introduce each other by an animal activity (game) "Sound off".

11.45 am

Evaluation Techniques: By Amith (2.10 pm) Explained different activities and how to do it

1. Concept map 2. Story writing 3. Attitude assessment 4. Content Survey

Content Map:

Asked the Participants and a make a map on the paper about tiger. And once they have done he collected all for further activities in future.

Session: 2

Mr. B.M.S. Rathore (Guest Lecture). Before his presentation has brought two local medicinal plants and asked the teachers to identify them and explain explain about the medicinal use.

In his presentation he talked about medicinal Plants diversity and they used for Traditional, Allopathy. He showed "Biodiversity Register" which document all the species in this register around the school are including all animals and plants.

He assured to the participants that the Bio-diversity Board could do what they can, when one of participant asked what Biodiversity Board could do for them.

And also he mentioned that the education should formal & informal and also for ourselves. Not always depend on Govt. to do these things. Develop strategies from a network and if you need any help the government can support.

1.30 pm Mr. Tom Naiman conducted the forenoon session

1.30-2.15: Lunch Break

Session: 3.

Mr. Tom Naiman conducted this session. He talked about the workshop themes & materials of "Teachers for Tiger Workshop Manual". When he talked about the manual he said that the manual is a comprehensive resource for educators and could work with any kind of target groups. It has activities for children, family groups, etc. He explained the table of content of manual in detail.

He pointed out that the manual has activities for Biology, Mathematics and Environment Science, which teachers can use for any kind of audience by zoo Educators, or museum curator, or People working in the protected areas. He requested the teachers to use the manual to make impact and to develop positive attitude about tiger amongst the children's..

Session: 4 2.40 pm Mr. Anand:

Tiger Range: Yesterday: Today and Tomorrow:

Mr. Anand and Gowri Shankar conducted this session

Anand explained about the activity after dividing the participants into groups. The resource group provided the participants the maps of historic and event range and habitat of Tiger maps. And asked the participants assemble their in a correct way. Let the participants to find out the habitat, the subspecies and depletion of their status.

4.55 pm: Mr. L.K. Choudhury: (Guest Lecturer)

Mr. L.K. Choudhury shared his experience in Tiger Reserves and about Tigers. He covered all aspects of Tiger.

20.6.04: 9.10 am

Session: 1 Little Cats to Big Cats

Mr. Murali and Ms. Mridula did this session. This outdoor activity was carried out to understand the following behavioral aspects of tiger:

- 1. Body size & weight
- 2. Jumping

- 3. Hunting
- 4. Climbing
- 5. Camouflage
- 6. Eating
- 7. The Tail
- 8. Speed
- 9. Territoriality
- 10. Communication

All the above themes were done through activities given in the manual. Ms. Geetha, Mr. Mohan, Mr. Mus lead these activities. The teachers really enjoyed this session.

Session: 2 Tiger Timeline 10.40 am

Ms. Geetha and Mrs. Payal conducted this session. They explained to the participants about important incidents happened between Man-Tiger relationships from $1700 \rightarrow 2050$. And asked the participants to draw a poster on a piece of paper. Later, they were asked to explain about their theme and poster before it was displayed on the wall.

Session: 3 Global Perspectives. Tigers in our Culture 11.45 am.

Mr. Gowri Shankar conducted this session. Again divided the participants in to different groups and asked the participants to find out the name found in the following categories

- 1. Mythology
- 2. Advertisement
- 3. Games
- 4. Songs/ Movies/ Stories
- 5. Art
- 6. Others
- 7. Name/ People/ Animals
- 8. Literature

Actually, the participants were able to find out many things out of this activity.

Session: 4 12.50 pm Mrs. Payal

- a. The first observation game she asked to find a partner to form a pair and asked to observe each other for 5 seconds. They were asked to turn back and make a change in their appearance or any such thing. The activity is that they have to find the change in them.
- b. The second observation game she was done by dividing the participants into groups and asked them to observe spots and strips in the natural things for 10 minutes and report their findings.

Mr. Gigi told that this type of observation game is motivational and Tom added that it brings creativity amongst the children's.

1.30- 2.15 Lunch Break

Guest Lecture: By L.K. Choudhary

2.15 pm: Mr. L.K. Choudhury gave a slide show talk on "Van Vihar National Park". In his speech he covered the area, fauna, flora and also its objectives. He also added that Van Vihar is "Green Lungs for Bhopal". He went on to say that the fund they got from CZA, gave money plough back to zoo experience, free ranging herbivores and 183 birds species out of them 34 were migratory birds and facilities for visitors. After this talk, the participants were taken into the National Park as part of field visit.

30.6.04 9.30 am

Session: 1 Global Perspectives Role Play:

Mr. Gigi Joseph has coordinated this session. He divided the group into 5 categories ie.,

- 1. Advertising executives
- 2. Politicians
- 3. Farmers
- 4. Poets and
- 5. Newspaper Reporter.

Asked them to use as "Tiger" is their main theme and include their view on tigers. Actually the participants came up with good ideas in this activity.

Session: 2 Tiger Conservation- Project Tiger Reserves- India, By Dr. B. A. Daniel 10.45 am

B.A. Daniel coordinated this session. He supplied the India map in which the Tiger Reserve in India were dotted and ask the participants to name of the Tiger Reserve as much as they can with the help of the list of tiger reserve table provided in the Manual.

Session: 3 From Awareness to Attention: Counting Tigers: Pugmarks & Camera Traps: By Gigi Joseph

Mr. Gigi Joseph conducted this session. At first, he explained about the Tiger Census technique. After that he demonstrated how to take the pugmark and differentiate the male from the female and other cats.

Mr. Anand explained about the Camera Trap method, another type of census technique used to estimate the Tiger population.

In continuation of it Anand explained how the home Range of Tiger can be assessed by Radio-Tracking. He supplied graphs to participants and made them to plot the range of different tigers that is available from Nagarhole study.

12.55 pm. Feeding Ecology of Tigers – Mr. Amith

This session was co-ordinated by Mr. Amith

He has asked the participants what are the prey species of tiger. They gave different answers for that Mr. Amith gave an example from Nagarhole case study and informed that the major prey species and its percentage: Gaur 15% Chitah 45.6%, Sambar 22.8%, Wild Pig 16.8% and also he reminded the group that an average tiger kills about fifty large prey per year. And he asked them to use the percentage to figure out how many prey species will be killed by an average tiger with the following prey species availability.

Gaur - 7.5, Chital- 22.8, Samabr – 11.4, Wild Pig – 8.4

This is an example from Nagarhole studies, where 52 tigers are there and the consumption will be as follows:

Gaur: 7.5 x 5.2 = 390 Gaur Chital: 22.8 x 52 = 1186 Sambar 11.4 x 52 = 593 Pigs: 8.4 x 52 = 437

And also we asked the participants what factors cause the morality in prey species? The major factors are Disease, Climate, Hunting, Habitat destruction, etc.

2.15 pm Session: 5 Resource Roundup Sonam and Uagen

This session was co-ordinated by Ms. Sonam and Uagen in out door. This has done by a activity with four groups namely food, water, space and Tiger parts. Through this activity the participants learned what had happened when the human population increased. And it made Tiger population depleted.

3.00 pm. Saba Hussian M.P Biodiversity Board

Ms. Saba Hussain for M.P Biodiversity Board explained their activities they and doing and they are an in a position to grant fund for small project of "Environmental Education Programme" to the schoolteachers. And she had said that if any body is interested then contact the following address:

Madya Pradesh Biodiversity Board 74, Bunglows Sports Complex Near Indira Nirunj Nursery Bhopal

Tel: 2554539/49

3.05 pm International Tiger Conservation Conference: Mr. Tom Naiman

This session was co-ordinated by Mr. Tom Naiman. He gave seven Tiger Conservation Strategies and asked the participants divided into groups, given 100 marks for the seven strategies and asked them to prioritize them by assigning marks to the categories as they wish.

The groups came up with different level of marks in which most of groups given the highest mark to education.

After this session, the participants were asked to fill up evaluation form and pledge card.

4.05 pm Valedictory Function

Mr. Daniel welcomed Mr. L.K. Choudhury, Mr. Tom Naiman, Ms. Sally Walker, teacher participants and all interns.

Distribution of Certificates: Invited Mr. Tom Naiman of WCS to handover the certificates to the participants. Mr. Tom in his address said that wonderful three day

course and wonderful place. And he hoped that Teachers from Bhopal very impressive and enjoyed this course and also said that this is just a beginning of our relationship not an end. He also asked the teachers to formulate strategies targeting their children and it will be productive. And also he again thanked all those involved in this workshop.

Ms. Sally Walker: In the address she mentioned that she was so happy to see the dedication of teachers during the course. And also mentioned that Zoo Outreach Organisation will make Zoo Education Packets. And also informed to the participants, how well apply the things you have learned in past three days, we want to come back here to see the same group and see what they are doing, in next six months.

She mentioned that ZOO supply the packets free of cost but requested the teachers not give them right away but with some activities. Thanked Van Vihar National Park staff, Zoo Outreach staff and thanked every body.

L.K. Choudhury: He assured that the VVNP would provide all assistance to the teachers at any time if they want to conduct education programme at the Zoo.

Lalith Bhandari gave vote of thanks and invited all to join for tea.

Teachers for Tigers

Minutes on

Workshop at

National Zoological Park

New Delhi, India

1 - 3 July 2004

Ву

Geeta Shrestha, A. Manimozhi & M. Mohan Kumar

National Zoological Park

Participants List

Nafeesah Ahmed Go Wild Workshops NNP, Plot No. 6 Building No. 5A, Flat No.13 Goregaon East, Mumbai - 400 097 Maharashtra

Tel: 022 38048893

Email: <nafeesah_a@yahoo.com>, <gowildworkshops@yahoo.co.uk>

Jose Louis Alex Project Officer, Wildlife S.O.S. D-210 Defence Colony New Delhi 110 024 Mobile: 9810355075

Email: <info@wildlifesos.com>

A. Sha Arun Veterinary Officer, Wildlife S.O.S. D-210, Defence Colony New Delhi 110 024 Mobile: 98370-32447

Email: <bearvets@wildlifesos.com>

Dilpreet Beasley Campaigns Coordinator, Peta India People for Ethical Treatment of Animals P.O.Box 28260, Juhu Mumbai 400 049, Maharashtra Tel: 022-26281880/79 Fax: 022-26281883

Email: <dilpreetb@petaindia.org>

Sonali Chanda Silver Oaks Appartment No. 113/1-C2, DLF Qutab Enclave Phase I Gurgaon -122002 Tel: 5053410, 9811559707

Vinod Diwan Wild Education Volunteer Conservation Himalayas Verma Niwas, New Mashobra Shimla 171 007, Himachal Pradesh Tel: 0177-2740451

Email: <vinu-desperate@yahoo.co.in>

Ganesh Kumar Dubey Chief Vety. Officer, I/C Zoo Education Unit Maitry Baag Zoo 7A/SPA/Sector 9 Bhilai 490 006, C.G. Tel: 0788-2242323 Email: <dubeyganesh@hotmail.com>

Ashish Dutt Project Assistant, Centre for Environmnet Education-Himalaya 19/323, Indira Nagar Lucknow 226 016, Uttar Pradesh Tel: 0522-2715301 Fax: 0522-2716628

Email: <ashish.dutt@ceeindia.org>, <ceehimalaya@ceeindia.org>

Sudipto Ghosh Project Co-ordinator, Panna Forest Division Panna Tiger Reserve Forest Development Agency Panna, 488 001, Madhya Pradesh Tel: 07732-252135, 252029 Fax: 07732-252120, 254060 Email: sudiptoghosh1977@yahoo.co.in

Kumar Swami Gupta Assistant Conservator Forests, Forest Campus Madhuban Colony, Opp. Mohta Park Chetak Circle, Udaipur, Rajasthan Tel: 0294 2453686 Fax: 0294 2453686

Email: <WLWARDEN@Sanchar.net.in>

Umesh Chandra Joshi Bharat Ratna Pandit Gobind Ballabh Pant High Altitute Zoo Nainital Uppar Danda, Tallital Nainital Nainital - 263 002, Uttaranchal Tel: 05942-237927 (O), 237772 (R) Email: <rachit joshi@sancharnet.in> Riaz Ahmad Khan, Education Assistant

National Zoological Park

Madhura Road

New Delhi 110 003 Tel: 011 2435045 (R)

Fax: 011 24352408

Manoj Mahapatra

Assistant Director

Nandankannan Zoological Garden Bhubaneswar 754 005, Orissa

Tel: 0674 2330276, Mobile: 9437050310

Fax: 0674-2466075, 2547850

A. Manimozhi

Biologist, Arignar Anna Zoological Park

Vandalur

Chennai 600 048, T.N.

Tel: 044-23751089 (O), 22399682 (R)

Fax: 044-23750746

Email: <aazp@vsnl.com>

Uma Menon

Education Officer, Wildlife S.O.S.

D-210 Defence Colony

New Delhi

Mobile: 246219393

Murali Pai

ER Manager, Wildlife Trust of India

C- 644, New Friends Colony

New Delhi - 110 065

Tel: 011 26326025- 26

Fax: 011 26326027

Email: <muralipai@wti.org.in>

Pratibha Raj, IFS

Joint Director, National Zoological Park

Mathura Road

New Delhi 110 003

Tel: 011-24358500

Sonal Rathore

Project Associate, Centre for Environment

Education-North

19/323, Indira Nagar

Lucknow 226 016, Uttar Pradesh

Tel: 0522 - 2716628 Fax: 0522 2716570

Mobile: 9415433196

Email: <ceenorth@ceeindia.org>, <envirorathore@yahoomail.com>

Santosh Kumar Sahoo

Chairman, Conservation Himalayas

Verma Niwas, New Mashabra

Shimla 171 007, Himachal Pradesh

Tel: 0177-2740316

Email: <chimalayas@yahoo.com>

Kartick Satyanarayan

Chairman & Field Worker, Wildlife S.O.S.

D-210, Defence Colony

New Delhi 110 024

Tel: 011-24621939 (O),

Mobile: 9810114563 Fax: 011-24644231

Email: <kartick@wildlifesos.com>,

<wsos@vsnl.com>

Geeta Seshamani

Chairperson, Wildlife S.O.S.

D-210 Defence Colony

New Delhi 110 0024

Tel: 011-24621939

Savitri Shreekant

Freelance Photographer for Wildlife

National Zoo

1 U.F. Safdar Hashmi Marg, Bengali Market

New Delhi 110 001 Tel: 011-23725047

161. 011-23/2304/

Mobile: 9818039401

Email: <sujaya12345@yahoo.com>

Kamal Kishore Soni

Forest Department, Jodhpur

171-A Laxmi Nagar

Jodhpur - 342 010, Rajasthan

Tel: 0291-2635429 (O), 2549190 (R)

Vinod Tiwari

General Secretary, Sanrakshan

30/17/3, Swarn-Path, Mansarover

Jaipur 302 020, Rajasthan

Tel: 0141-2391595

Amit Eknath Chavan

Project Coordinator, Nature Information Centre

Sanjay Gandhi National Park, Borivali East

Mumbai 66, Maharashtra

Tel: 022-3097 2620 Mobile: 098206 20148

Email: <gpvamit@yahoo.co.in>

B. A. Daniel

Scientist, Zoo Outreach Organisation No.29/1 Bharathi Colony, P.Box 1683

Peelamedu

Coimbatore 641 004, T.N.

Tel: 0422-2561087 Fax: 0422-2563269 Email: <icinsa@vsnl.net>

Kundhavi Devi, Education Officer Madras Crocodile Bank Trust Mamallapuram 603 104

Tel: 04114-272447 Fax: 04114-242511

Email: <mcbtindia@vsnl.net>

Mohammed Fazil

Education Officer, Kabul Zoo

Barikut Park Kabul, Afghanistan

Mobil: 0093-070286622

Email: <fazil saidal@yahoo.com>

Gigi K. Joseph

Extension Education Officer

Periyar Tiger Reserve Thekkady 685 536, Kerala

Tel: 04869-222027 Mobile: 09447432891 Fax: 04869-223750

Email: <gigiperiyar@yahoo.co.in>

Musnarizal Abd. Manap (DPA.ITM)

Educational Officer, Zoo Taiping & Night Safari

Taiping Municipal Council Peti Surat 115, 34008 Taiping Perak Darul Ridzuan, Malaysia

Tel: 605-8086577 Fax: 605-8066025

Email: <zooed@zootaiping.gov.my>

R. Marimuthu

Pavattakudi Post Kollumangudi Via

Mayiladuthurai 609 403 Tamil Nadu

Tel: 04366-233831

Email: <marimuthu ind@yahoo.com>

Payal B. Molur Go Wild Workshop 64. Bharathi Colov

Peelamedu

Coimbatore 641 004, T.N. Mobile: 0422-3331014

Email: <chirpyp@yahoo.com>

Mohan Kumar Moolepetlu

Mysore Amateur Naturalists (R.)

227, 3rd Main, A-1 Block, 3rd Stage, Vijaya

Nagar

Mysore 570 017, Karnataka

Tel: 0821-2412612 (O), 2567970 (R) Email: <mohana man@yahoo.co.uk>

B. G. Mridula

Bapu Nivas, 132 5th Main

Prashanthnagar

Bangalore 560 079, Karnataka

Tel: 080-23284741 Mobile: 98800-93292

Email: <mridula.bg@indiatimes.com>

J. Murali, Education Officer

World Wide Fund for Nature-India

Tamil Nadu State Office No.297, TTK Road, Alwarpet

Chennai 600 018, T.N.

Tel: 044-24994827, 24997107

Mobile: 09841510305

Email: <wwftnso@sify.com>, <wwftnso@touchtelindia.net>,

<j_murali@yahoo.com>

Anand Pendharkar

Director, SPROUTS

68/4, Tarun Bharat Society

Chakala, Sahar Road, Andheri (East)

Mumbai 400 099, MS Tel: 022-28368647 Mobile: 9820140254

Email: <sprouts@indbazaar.com>,

<appcoral@hotmail.com>

P. Gowri Shankar, Research Associate

Pilikula Biological Park Pilikula Nisarga Dhama

Moodushedde post, Vamanjoor Mangalore 575028, Karnataka

Tel: 0824-2263300 (Office)

Mobile:098459-69095

Email: <pogirishankar@rediffmail.com>

Geeta Shrestha

Executive Chairperson, NATURE 138, Banijya Marga, Bijuli Bazar New Baneshwor, P.Box 20543

Kathmandu, Nepal

Tel: 977-1-4781136, Mobile: 9851056325

Fax: 977-1-470235

Email: <rabigeeta@hotmail.com>

B. S. Bonal, IFS

Director, National Zoological Park

Mathura Road New Delhi 110 003

09810379839 (Mobile) 01124359825, 24358500

(office), 24352408 (Res) Email: <delhizoo@vsnl.net>

Rajesh Gopal, IGF & Director, Project Tiger

Ministry of Environment & Forests

Govt. of India

Bikaner House, Annexe-V

Shahjahan Road New Delhi 110 011

Tel: 011-23389645 (O), 24652901 (R)

Fax: 011-23384428

Email: <dirpt-r@hub.nic.in> <rajeshgopal@ysnl.net>

N. K. Joshi

Director General & Special Secretary Ministry of Environment & Forest, Govt. of

India

Parayavaran Bhawan

CGO Complex, Lodi Road

New Delhi 110 003

A. K. Malhotra

Curator (Education)

National Zoological Park

Mathura Road

New Delhi 110 003

01124359825, 24358500 (office)

Email: <delhizoo@vsnl.net>

Tom Naiman

Director, Curriculum Development &

International Education

Wildlife Conservation Society

2300 Southern Boulevard

Bronx, New York 10460, USA

Tel: 718 220 5100 Fax: 718 733 7748

Email: <tnmaiman@wcs.org>

Sally Walker

Founder/Hon. Director

Zoo Outreach Organisation

No.29/1, Bharathi Colony

P.Box 1683, Peelamedu

Coimbatore 641 004, Tamil Nadu

Tel: 0422-2561087, 2563159

Fax: 0422-2563269

Email: zooreach@vsnl.net

Agenda

Thursday – 1 July	2004
09:00 - 10.00	Registration
10.00 - 10:45	Inaugural –
10:45 – 11:00	Tea
11:00 – 11:30	Workshop themes – Teaching techniques (& Materials; Schedule) Tom Naiman
11:30 – 12:00	Introduction of participants – Daniel
12:00 – 12:30	Evaluation activities – Amit
12:30 – 1:30	Guest speaker – Sally Walker Zoos and Conservation with special reference to
	education
1:30- 2:15	Lunch
2:15 – 3:15	Teachers for Tigers, Unit 1 –Tiger Timeline - world distribution of tigers - Kundhavi
3:15 – 4:15	Tiger ranges – Yesterday, Today, Tomorrow – Anand
4:15 – 4:30	Tea
4:30 - 6:00	Mask Making - Mini Drama preparation and presentation – Gowri/Payal
1.50 0.00	wask making with Braina proparation and prosentation Gowin ayar
Friday – 2 July 200	04 – Day two
0900 - 09:45	Guest Speaker – to be announced
09:45 - 10:15	Organizing education at Zoos - Mr. B.S. Bonal – National Zoo, Delhi
10:15 - 10:45	Dr. A. Manimozhi – Arignar Anna Zoological Park, Chennai
10:45 - 11:00	Tea
11:00 - 11:45	Tigers in Culture, Teachers for Tigers, Unit 2 – Mridula/Gowri
11:45 – 12:30	Teachers for Tigers, Unit 2 – Global perspectives Role Play – Payal/Mus
12:30 - 1:30	Guest speaker – Manoj Mishra, Tiger Trade – Q & A
1:30 - 2:15	Lunch
2:15 – 2:45	Project Tiger map Activity – Gowri/Mus
2:45 - 4:00	Teachers for Tigers, Unit 4 – Pugmarks and Camera Traps, radio collaring – Gigi/Anand
	Tea
4:00 - 6:00	Integrating what we have done in to Zoo Education - Tom/Daniel/Payal
6 1 2 1 1	2004 D. 4
Saturday – 3 July 2	2004 – Day three
9:00 - 9:30	Arrival at Zoo and Introduction to Zoo
09:30 - 10:30	Zoo Tour
10:30 – 11:00	Zoo Tour contObservation Game/Spots & Stripes/Colour Challenges – Mridula/Mohan
	Working Tea
11:00 - 12:00	Teachers for Tigers, Unit 1 – From Big cats to Little cats at tiger exhibit (Zoo) –
	Payal/Mohan/Murali/Geetha/Mus/Fazil
12:00 - 1:00	Life on Earth, B.A. Daniel
1:00 - 1:30	Teachers for Tigers, Unit 4 – Resource Round-up - Kundhavi
1:30 – 2:15	Lunch
2:15 – 3:15	Teachers for Tigers, Unit 4 – Conservation Conference / How to make a difference – Gigi/Mus
3:15 – 4:15	Evaluation Activities - Murali
5.15 1.15	Tea
4:15 – 4:45	Future Expectations/Introduction and Ordering Tool Kits and Pledge - Daniel
4:45-5:30	Closing ceremonies - Certificate

Minutes of the Teachers for Tigers Workshop at New Delhi

Day one –July 1st 2004

The Teachers for Tigers workshop at Delhi was held at Indian National Science Academy and National Zoological Park from July 1-3, 2004.

Mrs. Payal Molur introduced the dignitaries on the dais during the inauguration. Mr. B.S. Bonal, Director, National Zoological Park welcomed and encouraged the participants to actively participate in the workshop and asked them to learn more. Ms. Sally Walker, Founder Secretary, Zoo Outreach Organisation welcomed the participants and highlighted how the Chennai workshop "Teachers for Tigers" was found relevant to the zoo educators and so was being organized in Delhi. In her speech she also carried out Rahshabandham –tying Rakhi to each other to signify the participants commitment to wildlife. The chief guest Mr. Tom Naiman, Director, International Education and Curriculum Development from Wildlife Conservation Society, USA address the audience. He expressed his happiness at being able to conduct the tiger workshops in India as it is the land of the tiger. He also said that although this was the eighth workshop in each one he learnt a lot and met a lot of interesting people. He hoped that the participants could learn as much as he learn. Mr. A.K. Malhotra National Zoological Park, gave vote of thanks to participants & Organisers. After the inauguration was over all the participants and dignitaries invited to tea.

Dr. B.A. Daniel introduced an Ice breaking activity of introducing participants.

Tom Naiman in his special address informed that he was very delighted to conduct a workshop in New Delhi. Moreover he highlighted the workshop concept and theme to the participants. Teachers for Tigers workshop is not only for tiger education but much more broader perspective of Biodiversity conservation. Tiger is taken only as a symbol but truly it is a critical tool for environmental issues. At the end Tom welcomed everyone once again and thanked the participants for their participation.

Session: 1. Tom Naiman

Introduced the workshop theme and concept to the participants and also highlighted the importance of evaluating the programme to further any improvement in the education programme. He also introduced Ms. Sally Walker to the participants and talked about her hardworking nature and her ability to organize several programmes in India.

Sally presented a thoughtful talk with special reference to Education as guest lecturer. She also emphasized that zoos and their changes. She also emphasised that zoos should do conservation conscience, responsibility to help people change. Moreover she introduced immersion exhibits role and importance.

Lunch break 1.45 pm to 2.10 pm.

Resource materials distributed to participants by the ZOO crews. All together 23 participants from different Zoos, NGOs and environmental organization and 16 interns participated in the workshop.

Tom explained the educational tiger manual origin and its importance. He also emphasised that it was prepared to meet the requirement of all the people of the world. Enlighted the purpose relevance of the book and explained the manual content and its significance unit wise.

Ms. Kundhavi Devi introduced the Tiger Timeline as part of unit I. As explained in the unit she explained nicely to participants. The participants were provided with colour pencils white papers etc. Participants made posters and got feed back from them about their posters.

Mr. Anand Pendharkar explained the world distribution of Tigers, Tiger ranges yesterday, today and tomorrow to the participants as explained in the unit. From this exercise the past and present distribution of Tigers and its factors which effect population growth was presented to the participants group wise. Status of the eight species of tigers was also explained.

Mrs. Payal Molur explained to the participants how to make simple, cost effective tiger masks.

Mr. Gowri Shankar explained how to prepare a mini drama. He divided participants into 4 groups and each one was given a topic of courtship, hunting parental care, and poaching.

4.40- Tea Break

Each group performed their drama very effectively without dialogue, just animal and natural sounds.

Day-2 2.7.04 9.15-9.50

Mr. Tom Naiman introduced Dr. A. Manimozhi, Biologist, Arignar Anna Zoological Park as a guest lecture. Dr. Mamimozhi presented a realistic talk on "Role of Arignar Anna Zoological in Conservation Education". His speech comprised of formal and informal education programmes in AAZP. He elaborately discussed informal education *viz* –Zoo map, Zoo signage animal signage, interpretive signage, interactive interpretive signage. Formal education programmes like Zoo Outreach programme, Zoo School programmes were also presented.

Teachers training programme etc. were also highlighted in his speech. Education survey method was also discussed to help know the perception of the people about the zoo. Finally he cleared the doubts of the participants.

9.50-

Mr. Rajesh Gopal I.F.S. Field Director Project Tiger and incharge Member Secretary, CZA, New Delhi was introduced by Ms. Sally Walker and appropriateness of his talk in this workshop. His speech was realistic and provoking. He highlighted the origin of the project, strategy, need, progress, problem and micro plan of Project Tiger. Moreover he elaborately discussed the problems faced during the pugmark senses and how to solve these constraints. As an in-charge of CZA, he spoke about the need and role of Central Zoo Authority shaping up Indian Zoos. Finally he answered all the doubts of the participants

11.15:

Mr. Gowri Shankar and Mr. Musnarizal an Intern from Malaysia handled the first exercise of project Tiger map activity. In this activity the participants were grouped and some were able to locate all 28 project tiger areas in our country.

11 45

Ms. Mridula and Mr. Gowri Shankar handled the exercise of Global perspective of Tiger. This exercise comprised of mythology, sports, songs, drama, stories, films, advertisements, literature and others. The participants were grouped into the above categories and asked to perform on the stage. Each group narrated their given topic neatly and with insight.

12.35.

Mrs. Payal Molur and Mr. Musnarizal handled the Global Role play activity. The participants were grouped and each one given character of Government officials, conservationist, Forest Department officials, Human right advocates, Poachers, and Public. In this activity the participants actively participated and gave innovative ideas to solve problems relating to tiger conservation.

1.30. Lunch break.

2.15.

After lunch Mr. Gigi explained how tiger pugmarks are taken in the forest. He explained the methods & techniques that are used in identifying pugmarks of male and female tiger and different individual tigers. He demonstrated this practically. He made a semi liquid of plaster of Paris and poured it in the tiger pugmark which was made on soil and sand.

Mr. Anand Pendharkar explained another technique of tiger counting 'Camera trapping'. How the cameras are fixed and how it works and takes the picture of tiger from both sides and from that picture how the tigers are identified by their body pattern. Anand told participants to see the manual and have a sense of tiger pattern from the camera trapped photos. He also described about Radio tracking.

After Anand Mr. Gigi lead the other lesson on Tiger territoriality in which participants were given a pieces of maps which they had to join and then using coordinates mark the

territory of the tigers. After marking one person from each group interpreted the map and explain about the different tiger territories.

Tom handed out 'Education and training for conservation' a draft report prepared by Tom & Sally based on world Zoo Conservation strategy, and requested participants to go through the paper and give their comments of suggestion in next day.

Tea break.

Kundhavi & Payal conducted the resource round up game and demonstrated how human & Animal destroy the natural resources and how the human growth impacts the animal sustainability.

3rd Day: 3.7.04

9.15 am:

The group reached the National Zoological Park's Education Centre. Mr. Bonal, Director, NZP welcomed the participants.

9.50 am:

Mrs. Payal Molur introduced the Director, NZP to the participants. Mr. Bonal gave an introduction of NZP. He narrated all the aspects of the NZP. He covered diversity of species, its numbers, staff pattern and their responsibilities, education programmes and the problem facing the Zoo. Finally the participants asked questions that were cleared by him. After his talk, Mridula played the observation activity. Then the participants were grouped in two and they had to observe their partners. After 30 seconds each person changed one thing and face the partner again. They then had to figure out what change had been made.

This led to Mridula & Mohan introducing the activity of Spots and Stripes. Then the participants grouped into threes were asked to observe the stripes and spots of the Zoo animals as they went around on a zoo tour. All participants taken around the zoo by the zoo officials in four Battery operated vehicles. Mr. Malhotra, Curator explained the difference between the civets and small cats and their population in the wild.

When the participants reached the white tiger enclosure Mr. Malhothra explained the story of origin of white tigers in India and their significances. After that the participants were taken to the veterinary hospital of the park where the Director and Dr. Pannerselvam, Veterinary officer of the park welcomed the participants. Dr. Pannerselvam explained his role in the disease control of animals. The participants were shown the veterinary hospital. The hand reared Jaguar cub fascinated the participants. The zoo had taken the help of a local NGO to raise the Jaguar cub by taking a stray dog. The dog was nursing the 2 month old Jaguar cub and its own puppy by giving both milk.

After the zoo tour the participants returned to the Education Centre. Dr. B.A. Daniel gave a nice talk on the story of life on Earth. He explained the origin of earth, continental

drift theory, origin of species, population explosion, threats to biodiversity and the necessity of conserving each and every organism on the earth.

1.45

Ms. Payal Molur introduced the new activity of small cats to big cats to the participants

1.45 to 2.30 Lunch Break

The above activity was continued. Height and weight, Jumping ability in relation to height, body pattern, and communication skills were demonstrated lively by the interns

Geetha demonstrated the hunting behaviour of tiger. She made the participants play 'Red light Green light' activities and explained how tiger should be as quiet as possible while hunting otherwise the tiger will lose the prey.

Mr. Gigi gave an introduction to the Tiger conservation strategy. Mus organized the participants into three groups viz NGOs, Forestry & Zoo. The groups had a brain storming session to formulate seven strategies to aid international conservation of tigers. They also conducted the activity, "How to make a difference" in which participants gave points for conservation action as per their priority.

At the end of the session pledge cards were signed and read out by the participants and concepts maps was also done as part of the evaluation activities.

Valedictory

Mr. Amit Chavan an intern welcomed the chief guest Mr. N.K. Joshi, Director General & Special Secretary, Ministry of Environment & Forest, Govt. of India to the valedictory function.

Mr. B.S. Bonal, Director, National Zoological Park then gave the welcome address and expressed his thanks to the chief guest for supporting the workshop and the zoo and for sparing his valuable time. Mr. Tom Naiman, Director, Curriculum Development & International Education, Wildlife Conservation Society then gave a brief summary of the workshop and the future expectations.

Mr. Amit invited the participants to give their comments. Mr. Manoj Mahapatra, Assistant Director from the Nandankannan Zoo spoke about how useful the tiger workshop was to him and how he could use it at the Nandankannan Zoo. Mr. Jose Louis Alex from an NGO - Wildlife S.O.S. expressed his thanks for an eye opening workshop and hoped that there would be many more.

The dignitaries on the dais were then invited to plant a tree in the zoo premises as a mark of commitment to wildlife conservation.

The participants were given their Certificates and 50 educational packets by the chief guest Mr. N.K. Joshi and Mr. Tom Naiman.

Mr. N.K. Joshi addressed the audience. He said that after hearing about the workshop he wished he could have attended and hoped the participants would use the knowledge they gained wisely. Ms. Sally Walker, Founder/Hon. Director, Zoo Outreach Organisation gave the vote of thanks. She thanked the National Zoological Park and staff, INSA and staff and the Interns and Participants for making it good workshop. She also specially thanked Zoo Outreach Organisation staff, who worked tirelessly behind the scenes to make this a successful workshop.